TITLE II HIGHER EDUCATION ACT

2020 Public Use Data Codebook

12/22/2020

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STATE-LEVEL INFORMATION (Sheet: Report)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2021 reports the "current" year is academic year 2019-20)
Variable Type:	Numeric
Salutation	Salutation of contact individual
Variable Type:	Text with fixed set of options
Possible Values:	Ms. Mr. Mrs. Dr.
FirstName	First name of contact individual
Variable Type:	Text
LastName	Last name of contact individual
Variable Type:	Text
Title	Title of contact individual
Variable Type:	Text
Agency	Agency of contact individual
Variable Type:	Text
Street1	Street address of agency (line 1)
Variable Type:	Text
Street2	Street address of agency (line 2)
Variable Type:	Text
City	City of agency
Variable Type:	Text

STAbbr	State abbreviation of agency
Variable Type:	Text
Zip	Zip code of agency
Variable Type:	Numeric
Email	E-mail address of contact individual
Variable Type:	Text
Phone	Phone number of contact individual
Variable Type:	Numeric
Fax	Fax number of contact individual
Variable Type:	Numeric
Website	Website of agency
Variable Type:	Text (URL)
Introduction	Additional information that provides context for the data included in this report card (optional)
Variable Type:	Text
LicensedCurrent	Total number of persons receiving initial teacher credential in the state in current report year
Variable Type:	Numeric
LicPrepOutCurrent	Total number of persons receiving initial teacher credential in the state in current report year who completed their teacher preparation program in another state
Variable Type:	Numeric
CertStandards	Has the state developed standards that prospective teachers must meet in order to attain initial teacher certification or licensure?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

AllFields	Is there a unique, overarching set of teacher standards that currently applies to all teaching fields and grade levels?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Childhood	Are there distinct state teacher standards for early childhood education (birth through age 6)?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Early13	Are there distinct state teacher standards for early elementary education (Grades K-3)?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Upper46	Are there distinct state teacher standards for upper elementary education (Grades 4-6)?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

NA: Julia	And the and distinct state to a least to the distinct of the state of
Middle	Are there distinct state teacher standards for middle grades education?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Secondary	Are there distinct state teacher standards for secondary education?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
TeacherStandards	Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes
StdsINTASC	Were the standards of any national organizations used, modified or
	referenced in the development of the state teacher standards? If yes, check all that apply [INTASC]
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes
StdsNCATE	Were the standards of any national organizations used, modified or referenced
StusineATE	in the development of the state teacher standards? If yes, check all that apply [NCATE]
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes
StdsCAEP	Were the standards of any national organizations used, modified or referenced
Studenti	in the development of the state teacher standards? If yes, check all that apply [CAEP]
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

StdsNNPTS	Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards? If yes, check all that apply [NNPTS]
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
StdsSPAs	Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards? If yes, check all that apply [Specialized Professional Associations (SPAs)]
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
StdsOther	Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards? If yes, check all that apply [Other (describe)]
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
StdsOtherSpecify	Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards? If yes, check all that apply [Other Description]
Variable Type:	Text
Improve_EdStandards	Check the activities and initiatives in which the state is engaging to improve the quality of the current and future teaching force: Implementing or strengthening educator standards
Variable Type:	Numeric

No

Possible Values:

1 Yes

Improve_ProgReview

Check the activities and initiatives in which the state is engaging to improve the quality of the current and future teaching force: Implementing or strengthening educator preparation program review and/or continuous improvement processes

Variable Type:

Numeric

Possible Values:

0 No
1 Yes

 Improve_Career
 Check the activities and initiatives in which the state is engaging to improve the quality of the current and future teaching force: Implementing or strengthening career ladders for educators

 Variable Type:
 Numeric

 Possible Values:
 0
 No 1

 Yes
 Yes

Improve_Recruit

Check the activities and initiatives in which the state is engaging to improve the quality of the current and future teaching force: Implementing or strengthening educator recruitment efforts

Variable Type:

Numeric

Possible Values:

0 No

Yes

Improve_ProfDev

Check the activities and initiatives in which the state is engaging to improve the quality of the current and future teaching force: Implementing or strengthening professional development opportunities and/or requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Improve_TechAssist

Check the activities and initiatives in which the state is engaging to improve the quality of the current and future teaching force: Providing technical assistance to educator preparation programs

Variable Type: Numeric

Possible Values: No

1 Yes

Improve_Collab Check the activities and initiatives in which the state is engaging to improve

the quality of the current and future teaching force: Creating collaborative

networks for educators

Variable Type: Numeric

Possible Values: 0 No

> 1 Yes

Check the activities and initiatives in which the state is engaging to improve Improve_EdCert

the quality of the current and future teaching force: Streamlining educator

certification processes

Variable Type: Numeric

Possible Values: 0 No

> 1 Yes

Improve_EdEval Check the activities and initiatives in which the state is engaging to improve

the quality of the current and future teaching force: Strengthening educator

evaluation processes

Variable Type: Numeric

Possible Values: No

> 1 Yes

Improve_GrantProgs Check the activities and initiatives in which the state is engaging to improve the

quality of the current and future teaching force: Offering grant programs related

to improving the teaching force

Variable Type: Numeric

Possible Values: 0 No

1 Yes

ShortPrep_Shortage	Provide a description of the extent to which teacher preparation programs are addressing shortages of teachers who meet the applicable state certification and licensure requirements, by area of credential, subject, and specialty, in the state's public schools.
Variable Type:	text
ShortPrep_SpEd	Provide a description of the extent to which teacher preparation programs in the state prepare teachers, including general and special education teachers, to teach students with disabilities effectively, including training related to participation as a member of individualized education program team.
Variable Type:	text
ShortPrep_LEP	Provide a description of the extent to which teacher preparation programs in the state prepare teachers, including general and special education teachers, to effectively teach students who are limited English proficient.
Variable Type:	text

Technology	Description of the activities that prepare teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning; and use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (§205(b)(1)(K))
Variable Type:	Text
Efforts	List and description of any steps taken by the state during the past year to improve the quality of the current and future teaching force
Variable Type:	Text
Supplemental	Supplemental information (optional)
Variable Type:	Text
CertSign	Information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title II: Reporting Reference and User Manual
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
CertName	Name of certifying individual
Variable Type:	Text
CertTitle	Title of certifying individual
V : 11 =	
Variable Type:	Text
RevSign	The information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title II: Reporting Reference and User Manual
,"	The information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title
RevSign	The information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title II: Reporting Reference and User Manual
RevSign Variable Type:	The information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title II: Reporting Reference and User Manual Numeric No

D. Tal.	This of we treated to the third
RevTitle	Title of reviewing individual
Variable Type:	Text
PerfCrit_AccredRating	Check each criterion your state uses to assess the performance of teacher preparation programs: Accreditation or State Review Rating
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
PerfCrit_PassRate	Check each criterion your state uses to assess the performance of teacher preparation programs: Pass rates on state assessments required for a teaching credential
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
PerfCrit_ContKnwldg	Check each criterion your state uses to assess the performance of teacher preparation programs: Other indicators of program participants' academic content knowledge
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
PerfCrit_TeachSkills	Check each criterion your state uses to assess the performance of teacher preparation programs: Indicators of program participants' teaching skills (such as clinical practice evaluations)
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
PerfCrit_ProfDevel	Check each criterion your state uses to assess the performance of teacher preparation programs: Increasing professional development opportunities for teachers
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

PerfCrit_StdAcadAchvmt Check each criterion your state uses to assess the performance of teacher preparation programs: Improving K-12 student academic achievement Variable Type: Numeric Possible Values: 0 No 1 Yes PerfCrit_RaiseStndrds Check each criterion your state uses to assess the performance of teacher preparation programs: Raising the standards for entry into the teaching profession Variable Type: Numeric Possible Values: 0 No 1 Yes PerfCrit_Other Check each criterion your state uses to assess the performance of teacher preparation programs: Other Criteria Variable Type: Numeric Possible Values: 0 No Yes PerfCrit_OtherDescription Check each criterion your state uses to assess the performance of teacher preparation programs: (If Other Criteria, describe) Variable Type: Text PerfRiskLow_AccredRating Check each criterion your state uses to identify at-risk or low-performing teacher preparation programs, and provide applicable benchmarks or measures: Accreditation or State Review Rating Variable Type: Numeric Possible Values: 0 No 1 Yes PerfRiskLow_AccredRating_Risk Provide the rating that results in an "at risk" designation: ex. Accreditation with Stipulations Variable Type: Text PerfRiskLow_AccredRating_Low Provide the rating that results in a "low-performing" designation: ex. **Probation** Variable Type: Text

PerfRiskLow_PassRates Check each criterion your state uses to identify at-risk or low-performing teacher preparation programs, and provide applicable benchmarks or measures: Pass rates on state assessments required for a teaching credential Variable Type: Numeric Possible Values: 0 No 1 Yes PerfRiskLow PassRates Risk Provide the pass rate benchmark that results in an "at risk" designation: ex. Below 80% Text Variable Type: PerfRiskLow_PassRates_Low Provide the pass rate benchmark that results in a "low-performing" designation: ex. Below 70% Variable Type: Text PerfRiskLow_ContKnwldg Check each criterion your state uses to identify at-risk or low-performing teacher preparation programs, and provide applicable benchmarks or measures: Other indicators of program participants' academic content knowledge Variable Type: Numeric Possible Values: 0 No Yes PerfRiskLow_ContKnwldg_Measure Provide the measures used: ex. GPA in content area coursework Variable Type: Text PerfRiskLow_ContKnwldg_Bnchmrk Benchmark/data ex. Average GPA of 3.0 Variable Type: Text PerfRiskLow TeachSkills Check each criterion your state uses to identify at-risk or low-performing teacher preparation programs, and provide applicable benchmarks or measures: Indicators of program participants' teaching skills (such as clinical practice evaluations) Variable Type: Numeric Possible Values: 0 No 1 Yes PerfRiskLow_TeachSkills_Measure Provide the measure used: ex. Student teaching evaluation scores Variable Type: Text PerfRiskLow TeachSkills Bnchmrk Benchmark/data ex. Average score of 3/5

Variable Type: Text

PerfRiskLow_ProfDevel Check each criterion your state uses to identify at-risk or low-performing

teacher preparation programs, and provide applicable benchmarks or

measures: Increasing professional development opportunities for teachers

Variable Type: Numeric

Possible Values: 0 No

1 Yes

Variable Type: Text

PerfRiskLow_ProfDevel_Bnchmrk Benchmark/data ex. 5 courses

Variable Type: Text

PerfRiskLow_StdAcadAchvmt Check each criterion your state uses to identify at-risk or low-performing

teacher preparation programs, and provide applicable benchmarks or

measures: Improving K-12 student academic achievement

Variable Type: Numeric

Possible Values: 0 No

1 Yes

PerfRiskLow_StdAcadAchvmt_Measure Provide the measure used: ex. Student growth on assessments

Variable Type: Text

PerfRiskLow_StdAcadAchvmt_Bnchmrk Benchmark/data ex. Average gain of 30 points

Variable Type: Text

PerfRiskLow_RaiseStndrds Check each criterion your state uses to identify at-risk or low-performing

teacher preparation programs, and provide applicable benchmarks or

measures: Raising the standards for entry into the teaching profession

Variable Type: Numeric

Possible Values: 0 No

1 Yes

PerfRiskLow_RaiseStndrds_Measure Provide the measures used: ex. Required minimum GPA

Variable Type: Text

PerfRiskLow_RaiseStndrds_Bnchmrk Provide the rating that results in a "low-performing" designation: ex.

Probation

Variable Type: Text

PerfRiskLow_Other	Check each criterion your state uses to identify at-risk or low-performing teacher preparation programs, and provide applicable benchmarks or measures: Other Criteria
Variable Type:	Numeric

Possible Values: 0 No

1 Yes

PerfRiskLow_OtherDescription	If other, describe:
Variable Type:	Text
ReliableValidDescription	Provide a description of the reliability and validity of the teacher certification and licensure assessments, and any other state certification and licensure requirements.
Variable Type:	Text
AlignChallengeDescription	Describe how the assessments and requirements described above aligned with the State's challenging academic content standards required under section 1111(b)(1) of ESEA, and, as applicable, early learning standards for early childhood education programs?

Variable Type: Text

PROVIDER-LEVEL INFORMATION (Sheet: Program)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2021 reports the "current" year is academic year 2019-20)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
UGPrograms	Are there initial teacher certification programs at the undergraduate level?
Possible Values	0 No 1 Yes
UGMinGPAEntry	Undergraduate: Minimum GPA required for admission
Variable Type:	Numeric
UGMinGPAExit	Undergraduate: Minimum GPA required for completion
Variable Type:	Numeric

PGPrograms	Are there initial teacher certification programs at the postgraduate level?
Possible Values	0 No 1 Yes
PGMinGPAEntry	Postgraduate: Minimum GPA required for admission
Variable Type:	Numeric
PGMinGPAExit	Postgraduate: Minimum GPA required for completion
Variable Type:	Numeric
MaleEnrollment	Males enrolled in report year (unduplicated)
Variable Type:	Numeric
FemaleEnrollment	Females enrolled in report year (unduplicated)
Variable Type:	Numeric
TotalEnrollment	Total enrolled in report year (unduplicated)
Variable Type:	Numeric
HispanicEnrollment	Hispanics/Latinos of any race enrolled in report year
Variable Type:	Numeric
IndianEnrollment	American Indians or Alaska Natives enrolled in report year
Variable Type:	Numeric
AsianEnrollment	Asians enrolled in report year
Variable Type:	Numeric
BlackEnrollment	Blacks or African Americans enrolled in report year
Variable Type:	Numeric

IslanderEnrollment	Native Hawaiians or Pacific Islanders enrolled in report year
Variable Type:	Numeric
WhiteEnrollment	Whites enrolled in report year
Variable Type:	Numeric
MultiRacialEnrollment	Individuals of two or more races enrolled in report year
Variable Type:	Numeric
SuperFTEFaculty	Number of full-time equivalent faculty in supervised clinical experience during this academic year
SuperFTEFaculty Variable Type:	
	this academic year
Variable Type:	Numeric
Variable Type: SuperStudents	Number of students in supervised clinical experience during this academic year

StateLocalNeeds	Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends
Variable Type:	Numeric
Possible Values	0 No 1 Yes
SchoolNeeds	Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom
Variable Type:	Numeric
Possible Values	0 No 1 Yes
SpecEdCore	Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects
Variable Type:	Numeric
Possible Values	0 No 1 Yes
GenEdDisabilities	Prospective general education teachers are prepared to provide instruction to students with disabilities
Variable Type:	Numeric
Possible Values	0 No 1 Yes
GenEdLEP	Prospective general education teachers are prepared to provide instruction to limited English proficient students
Variable Type:	Numeric
Possible Values	0 No 1 Yes
GenEdLowInc	Prospective general education teachers are prepared to provide instruction to students from low-income families
Variable Type:	Numeric
Possible Values	0 No 1 Yes

AssuranceComments	Describe your institution's most successful strategies in meeting the assurances listed above
Variable Type:	Text
TotalNumPrepPrgs	Total number of teacher preparation programs
Variable Type:	Numeric
SCEAvgHrsPrior_StdntTch	Number of clock hours of supervised clinical experience required prior to student teaching
Variable Type:	Numeric
SCEAvgHrsFor_StdntTch	Number of clock hours required for student teaching
Variable Type:	Numeric
SCEAvgHrsPrior_TeachRcd	Number of clock hours of supervised clinical experience required prior to teaching as the teacher of record in a classroom
Variable Type:	Numeric
SCEAvgHrsFor_TeachRcd	Number of years required for teaching as the teacher of record in a classroom
Variable Type:	Numeric
SCENumAdjunctIHE	Number of adjunct faculty supervising clinical experience during this academic year (IHE staff)
Variable Type:	Numeric
SCENumCoopTeachK12	Number of cooperating teachers/K-12 staff supervising clinical experience during this academic year
Variable Type:	Numeric
MaleCompleters	Subset of Male Program Completers
Variable Type:	Numeric
FemaleCompleters	Subset of Female Program Completers
Variable Type:	Numeric
HispanicCompleters	Subset of Hispanic/Latino of any race Program Completers
Variable Type:	Numeric
IndianCompleters	Subset of American Indian or Alaska Native Program Completers

Variable Type: Numeric

AsianCompleters Subset of Asian Program Completers

Variable Type: Numeric

BlackCompleters Subset of Black or African American Program Completers

Variable Type: Numeric

IslanderCompleters Subset of Native Hawaiian or Other Pacific Islander Program Completers

Variable Type: Numeric

WhiteCompleters **Subset of White Program Completers**

Variable Type: Numeric

MultiRacialCompleters **Subset of Two or more races Program Completers**

Variable Type: Numeric

OtherGenderEnrollment Non-Binary/Other Gender individuals enrolled in report year

Variable Type: Numeric

OtherGenderCompleters **Subset of Non-Binary/Other Gender Program Completers**

Variable Type: Numeric

NonReportGenderEnrollment Individuals with No Gender Reported enrolled in report year

Variable Type: Numeric

NonReportGenderCompleters **Subset of No Gender Reported Program Completers**

Variable Type: Numeric

NonReportRaceEthEnrollment Individuals with No Race/Ethnicity Reported enrolled in report year

Variable Type: Numeric

NonReportRaceEthCompleters Subset of No Race/Ethnicity Reported Program Completers

Variable Type: Numeric

GrantMajors Do participants earn a degree upon completion of the program?

Variable Type: Numeric

0 Possible Values No 1 Yes

LocalityTrn	-	ective teachers are prepared to effectively teach in urban and rural s, as applicable
Variable Type:	Numer	ic
Possible Values	0 1	No Yes

PROGRAM INFORMATION (Sheet: ProgramUnit)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2021 reports the "current" year is academic year 2019-20)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
UnitName	Teacher preparation sub-program name
Variable Type:	Text
CIPCode	CIP code for credential category
Variable Type:	Numeric
UGPGBoth	Whether a program is offered at the Undergraduate level (UG), Postgraduate level (PG), or both.
Variable Type:	Numeric
Possible Values:	1 UG 2 PG 3 Both

RiskType	Risk status of program
Variable Type:	Text with fixed set of options
Possible Values:	At risk Low Performing No longer at risk

DateDesignated	Date program designated as either at-risk or low-performing
Variable Type:	Numeric (Date)

ENTRY AND EXIT REQUIREMENTS (Sheet: EntryExit)

State	State name	
Variable Type:	Text	
ReportYear	•	n (data are reported for the prior academic year; for ports the "current" year is academic year 2019-20)
Variable Type:	Numeric	
ProgramCode	Program code	
Variable Type:	Text and/or numeric	
Program	Program name	
Variable Type:	Text	
ProgramType	Program type	
Variable Type:	Text with fixed set of opt	ions
Possible Values:	Alternative, IHE-based Alternative, not IHE-base Traditional	d
Element	Entry/exit requirement e	element
Variable Type:	Text with fixed set of opt	ions
Possible Values:	Transcript Fingerprint Background	Transcript Fingerprint check

UGEntry	Element required for entry?
Variable Type:	Numeric
Possible Values	0 No 1 Yes
UGExit	Element required for exit?
Variable Type:	Numeric
Possible Values	0 No 1 Yes
UGOtherSpecify	Description of other entry/exit requirement
Variable Type:	Text
PGEntry	Element required for entry?
Variable Type:	Numeric
Possible Values	0 No 1 Yes
PGExit	Element required for exit?
Variable Type:	Numeric
Possible Values	0 No 1 Yes
PGOtherSpecify	Description of other entry/exit requirement

TEACHERS PREPARED BY AREA OF CREDENTIAL (Sheet: PreparedByArea)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2021 reports the "current" year is academic year 2019-20)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
RecordType	Type of teacher certification/preparation record
RecordType Variable Type:	Type of teacher certification/preparation record Text with fixed set of options
Variable Type:	Text with fixed set of options
Variable Type: Possible Values:	Text with fixed set of options Area
Variable Type: Possible Values: CIPCode	Text with fixed set of options Area CIP code for credential category
Variable Type: Possible Values: CIPCode Variable Type:	Text with fixed set of options Area CIP code for credential category Numeric
Variable Type: Possible Values: CIPCode Variable Type: Category	Text with fixed set of options Area CIP code for credential category Numeric Category of credential
Variable Type: Possible Values: CIPCode Variable Type: Category Variable Type:	Text with fixed set of options Area CIP code for credential category Numeric Category of credential Text with fixed set of options
Variable Type: Possible Values: CIPCode Variable Type: Category Variable Type: Possive Values:	Text with fixed set of options Area CIP code for credential category Numeric Category of credential Text with fixed set of options Other
Variable Type: Possible Values: CIPCode Variable Type: Category Variable Type: Possive Values: Prepared	Text with fixed set of options Area CIP code for credential category Numeric Category of credential Text with fixed set of options Other Number of teachers prepared

TEACHERS PREPARED BY SUBJECT AREA (Sheet: PreparedBySubject)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2021 reports the "current" year is academic year 2019-20)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
RecordType	Type of teacher certification/preparation record
Variable Type:	Text with fixed set of options
Possible Values:	Subject
CIPCode	CIP code for credential category
Location:	Section I.e Teachers Prepared by Area of Certification Section I.e Teachers Prepared by Subject Area Section I.e Teachers Prepared by Academic Major
Variable Type:	Numeric

Category **Category of credential** Variable Type: Text with fixed set of options Possible Values: Education - General Education - Other Teacher Education - Agriculture Teacher Education - Art Teacher Education - Bilingual, Multilingual, and Multicultural Education Teacher Education - Biology **Teacher Education - Business Teacher Education - Chemistry** Teacher Education - Computer Science Teacher Education - Drama and Dance Teacher Education - Early Childhood Education Teacher Education - Earth Science Teacher Education - Elementary Education Teacher Education - English as a Second Language Teacher Education - English/Language Arts Teacher Education - Family and Consumer Sciences/Home Economics Teacher Education - Foreign Language Teacher Education - French Teacher Education - Geography **Teacher Education - German** Teacher Education - Health Teacher Education - History Teacher Education - Junior High/Intermediate/Middle School Education Teacher Education - Latin **Teacher Education - Mathematics** Teacher Education - Multiple Levels Teacher Education - Music Teacher Education - Physical Education and Coaching **Teacher Education - Physics** Teacher Education - Psychology Teacher Education - Reading Teacher Education - Science Teacher Education/General Science Teacher Education - Secondary Education Teacher Education - Social Science Teacher Education - Social Studies Teacher Education - Spanish **Teacher Education - Special Education** Teacher Education - Speech **Teacher Education - Technical Education** Teacher Education - Technology Teacher Education/Industrial Arts

Prepared	Number of teachers prepared	
Variable Type:	Numeric	
OtherSpecify	Description of other subject	
Variable Type:	Text	

TEACHERS PREPARED BY ACADEMIC MAJOR (Sheet: PreparedByMajor)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2021 reports the "current" year is academic year 2019-20)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
RecordType	Type of teacher certification/preparation record
Variable Type:	Text with fixed set of options
Possible Values:	Subject
CIPCode	CIP code for credential category
Variable Type:	Numeric

Category **Category of credential**

Variable Type: Text with fixed set of options

Possible Values: Agriculture

Anthropology

Astronomy and Astrophysics

Atmospheric Sciences and Meteorology

Biology

Business/Business Administration/Accounting

Chemistry

Communication or Journalism **Computer and Information Sciences**

Economics

Education - Curriculum and Instruction

Education - General

Education - Social and Philosophical Foundations of Education

Engineering

English Language/Literature

Family and Consumer Sciences/Human Sciences

Foreign Languages

Geography and Cartography

Geological and Earth Sciences/Geosciences

History

Liberal Arts/Humanities **Mathematics and Statistics**

Other

Philosophy and Religious Studies

Physical Sciences

Physics

Political Science and Government

Psychology Social Sciences Sociology

Teacher Education - Agriculture

Teacher Education - Art

Teacher Education - Bilingual, Multilingual, and Multicultural Education

Teacher Education - Biology **Teacher Education - Business Teacher Education - Chemistry**

Teacher Education - Computer Science Teacher Education - Drama and Dance

Teacher Education - Early Childhood Education

Teacher Education - Earth Science

Teacher Education - Elementary Education

Teacher Education - English as a Second Language

Teacher Education - English/Language Arts

Teacher Education - Family and Consumer Sciences/Home Economics

Teacher Education - Foreign Language

Teacher Education - French Teacher Education - Geography Teacher Education - German Teacher Education - Health

Teacher Education - History

Teacher Education - Junior High/Intermediate/Middle School Education

Teacher Education - Latin

Teacher Education - Mathematics

Teacher Education - Music

Teacher Education - Physical Education and Coaching

Teacher Education - Physics Teacher Education - Psychology Teacher Education - Reading Teacher Education - Science

Teacher Education - Secondary Education

Teacher Education - Social Science **Teacher Education - Social Studies Teacher Education - Spanish**

Teacher Education - Special Education

Teacher Education - Speech

Teacher Education - Technical Education

Teacher Education - Technology Teacher Education/Industrial Arts

Visual and Performing Arts

Prepared	Number of teachers prepared	
Variable Type:	Numeric	
OtherSpecify	Description of other subject	
Variable Type:	Text	

CREDENTIAL REQUIREMENTS (Sheet: Requirement)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2021 reports the "current" year is academic year 2019-20)
Variable Type:	Numeric
Certificate	Name of teaching credential
Variable Type:	Text
Initial	Is this an initial credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Emergency	Is this an emergency, temporary or provisional credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
AlternativeRouters	Is this certificate given only to alternative routes to teacher certification participants or completers?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Career	Is this credential given only to career/technical education teachers?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Permanent	Is this a permanent credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

CertDuration **Duration of credential (in years)** Variable Type: Numeric Renewable Is this credential renewable? Variable Type: Numeric Possible Values: 0 No 1 Yes RenewTimes If credential is renewable, how many times can it be renewed? Numeric Variable Type: RenewDuration If credential is renewable, what is the renewal duration (in years)? Variable Type: Numeric RenewInfo If credential is renewable, what are the renewal requirements? Variable Type: Text **Bachelors** Is a bachelor's degree required for this credential? Variable Type: Numeric Possible Values: No 0 1 Yes Masters Is a master's degree or higher required for this credential? Variable Type: Numeric Possible Values: 0 No 1 Yes InEducation Is a bachelor's degree in education required for this credential? Numeric Variable Type: Possible Values: 0 No

ElemLevel	Is this credential granted at the elementary level?
Variable Tunes	Numaria

Variable Type: Numeric Possible Values: 0 No 1 Yes

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Yes

ElemGradeSpan	If this certificate is granted at the elementary level, what is the grade span covered by this credential?
Variable Type:	Text and numeric with fixed set of options
Variable Format:	Lower bound-Upper bound
Possible Values:	UG Ungraded EC Early childhood PK Pre-K K Kindergarten 1 Grade 1 2 Grade 2 3 Grade 3 4 Grade 4 5 Grade 5 6 Grade 6 7 Grade 7 8 Grade 8 9 Grade 9 10 Grade 10 11 Grade 11 12 Grade 12
ElemSubjectArea	If this credential is granted at the elementary level, is a bachelor's degree in a subject area or academic content area (other than elementary education) required?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
MiddleLevel	Is this credential granted at the middle school level?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

MiddleGradeSpan	If this credential is granted at the middle school level, what is the grade span covered?
Variable Type:	Text and numeric with fixed set of options
Variable Format:	Lower bound-Upper bound
Possible Values:	UG Ungraded EC Early childhood PK Pre-K K Kindergarten 1 Grade 1 2 Grade 2 3 Grade 3 4 Grade 4 5 Grade 5 6 Grade 6 7 Grade 7 8 Grade 8 9 Grade 9 10 Grade 10 11 Grade 11 12 Grade 12
MiddleSubjectArea	If this credential is granted at the middle school level, is a bachelor's degree in a subject area or academic content area required?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
SecLevel	Is this credential granted at the secondary level?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

SecGradeSpan	If this credential is granted at the secondary level, what is the grade span covered?
Variable Type:	Text and numeric with fixed set of options
Variable Format:	Lower bound-Upper bound
Possible Values:	UG Ungraded EC Early childhood PK Pre-K K Kindergarten 1 Grade 1 2 Grade 2 3 Grade 3 4 Grade 4 5 Grade 5 6 Grade 6 7 Grade 7 8 Grade 8 9 Grade 9 10 Grade 10 11 Grade 11 12 Grade 12
SecSubjectArea	If this credential is granted at the secondary level, is a bachelor's degree in a subject area or academic content area required?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Transcripts	Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
EdProgram	Is a state-approved teacher education program required for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
CreditHour	Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

GPA	Is there a grade point average (GPA) requirement for general and/or
	professional education coursework for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Tests	Are tests or assessments required for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Performance	Are performance assessments (such as portfolios) required for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Recency	Is there a recency of credit requirement for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Coursework	Are passing state prescribed coursework and/or written assignments required for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Employment	Is professional employment as a teacher required for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
PassingStandards	Is passing National Board of Professional Teaching Standards required for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Clinical Is completion of a supervised clinical experience required for this credential? Variable Type: Numeric Possible Values: 0 No 1 Yes Mentoring Is participation in a mentoring program required for this credential? Variable Type: Numeric Possible Values: 0 No 1 Yes **Fingerprint** Is fingerprinting required for this credential? Variable Type: Numeric Possible Values: 0 No 1 Yes **Background** Is a background check required for this credential? Variable Type: Numeric 0 Possible Values: No 1 Yes Police Is a police record examination required for this credential? Variable Type: Numeric Possible Values: 0 No 1 Yes OtherRequirements Are there any other requirements for this credential? Variable Type: Numeric Possible Values: 0 No 1 Yes OtherReqDescription Description of other requirements for this credential

Variable Type:

Text

GRADE-SPECIFIC STANDARDS (Sheet: Standard)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2021 reports the "current" year is academic year 2019-20)
Variable Type:	Numeric
Category	Teaching field
Variable Type:	Text with fixed set of options, but additional fields can be added by user
Possible Values:	Arts Bilingual education, ESL Civics/government Economics English/language arts Foreign languages Geography History Mathematics Science Social studies Special education Technology in teaching Vocational/ technical education
AllLevels	In this teaching field, are there state standards for all grade levels?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
EarlyChildhood	In this teaching field, are there state standards for early childhood education?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
GradesK3	In this teaching field, are there state standards for kindergarten to Grade 3?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Grades46	In this teaching field, are there state standards for Grades 4-6?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Middle	In this teaching field, are there state standards for middle grades?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Secondary	In this teaching field, are there state standards for secondary grades?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

ASSESSMENT AND SUMMARY PASS RATES (Sheet: PassRates)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2021 reports the "current" year is academic year 2019-20)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
Title	II Higher Education Act 2018 Public Use Data Codebook 40 TestCompanyID Company which developed the assessment
Variable Type:	Numeric
Possible Values:	Educational Testing Service (ETS) Evaluation Systems group of Pearson College Board American Board for Certification of Teacher Excellence (ABCTE) American Council on the Teaching of Foreign languages (ACTFL) State Other

HighScore	Highest score possible on assessment
Variable Type:	Numeric
CutScore	State cut score for passing assessment

Variable Type: Numeric

Takers Number taking test

Variable Type: Numeric

AvgScaled Average scaled score for assessment

Variable Type: Numeric

Passers Number of passing test

Variable Type: Numeric

PassRate Pass rate for assessment

Variable Type: Numeric (%)

STAvgPassRate State average pass rate for assessment

Variable Type: Numeric (%)

STAvgScaled State average scaled score for assessment

Variable Type: Numeric

ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRoute)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2021 reports the "current" year is academic year 2019-20)
Variable Type:	Numeric
AltName	Alternative route name
Variable Type:	Text

Limited	Is this alternative route limited to teaching certain subject areas or grade levels?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
LimitedDescription	Description of subject area or grade level limitations of alternative route program
Variable Type:	Text
Designed	Is this alternative route designed to address critical shortage areas?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

DesignedDescription	Description of how alternative route program is designed to address critical shortage areas
Variable Type:	Text
MaxYr	Maximum number of years allowed to complete alternative route program
Variable Type:	Numeric
TeachingLicense	Is a teaching license issued to an individual participating in this alternative route?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
TeachingLicenseDescription	Description of teaching license issued to individuals participating in this alternative route program
Variable Type:	Text
Bachelors	Is a bachelor's degree required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
BachelorsInSubject	If a bachelor's degree is required for this alternative route program, is a bachelor's degree in a subject area required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Pedagogy	Are pedagogy or professional knowledge classes required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
CreditHour	Is there a credit hour requirement for general and/or professional education coursework for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

GPA	Is there a grade point average (GPA) requirement for general and/or professional education coursework for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Tests	Are tests or assessments required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Employment	Is professional employment as a teacher required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
ClinicalExperience	Is completion of a supervised clinical experience required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
ClinicalExperienceDescription	Description of required supervised clinical experience for this alternative route program
Variable Type:	Text
ProfDevelopment	Is professional development or continuing education experience required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Mentoring	Is participation in a mentoring program required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

ServiceRequirement	Is there a service requirement upon completion of this alternative route?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
HighNeeds	If there is a service requirement upon completion of this alternative route, is it teaching in a high-needs school?
Variable Type:	Numeric
Possible Values:	0 No1 Yes-6 Not applicable
HighNeedsYears	If the service requirement upon completing this alternative route is teaching in a high-needs school, how long is the requirement (in years)?
Variable Type:	Numeric
Shortage	If there is a service requirement upon completion of this alternative route, is it teaching in a critical shortage area?
Variable Type:	Numeric
Possible Values:	0 No1 Yes-6 Not applicable
ShortageYears	If the service requirement upon completing this alternative route is teaching in a critical shortage area, how long is the requirement (in years)?
Variable Type:	Numeric
StateAdmin	Does the state administer this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

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IHE	Does an IHE administer this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
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District	Does a district administer this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes
PrivateOrg	Does a non-profit or private organization administer this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes
OtherAdmin	Does some other body administer this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes
OtherAdminSpecify	Specification of other body administering this alternative route program
Variable Type:	Text
OtherReq	Are there any other requirements for this alternative route program?
OtherReq Variable Type:	Are there any other requirements for this alternative route program? Numeric
	Numeric 0 No
Variable Type:	Numeric
Variable Type:	Numeric 0 No
Variable Type: Possible Values:	Numeric 0 No 1 Yes
Variable Type: Possible Values: OtherReqSpecify Variable Type:	Numeric 0 No 1 Yes Specification of other requirements for this alternative route program Text
Variable Type: Possible Values: OtherReqSpecify	Numeric 0 No 1 Yes Specification of other requirements for this alternative route program

IHE-BASED ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRouteXProgram)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2021 reports the "current" year is academic year 2019-20)
Variable Type:	Numeric
AltName	Name of alternative route program
Variable Type:	Text
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Traditional

AT-RISK AND LOW-PERFORMING PROGRAMS (Sheet: AtRisk)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2021 reports the "current" year is academic year 2019-20)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
ProgramPortionLowPerf	Portion of the program which is low-performing
ProgramPortionLowPerf Variable Type:	Portion of the program which is low-performing Text
-	
Variable Type:	Text
Variable Type: RiskType	Text Risk status of program
Variable Type: RiskType Variable Type:	Text Risk status of program Text with fixed set of options At risk Low performing
Variable Type: RiskType Variable Type: Possible Values:	Risk status of program Text with fixed set of options At risk Low performing No longer at risk
Variable Type: RiskType Variable Type: Possible Values: DateDesignated	Risk status of program Text with fixed set of options At risk Low performing No longer at risk Date program designated as either at-risk or low-performing
Variable Type: RiskType Variable Type: Possible Values: DateDesignated Variable Type:	Risk status of program Text with fixed set of options At risk Low performing No longer at risk Date program designated as either at-risk or low-performing Numeric (Date) Was the program added to the list of at-risk or low-performing schools in the